**Programme Learning Outcomes and the PSF**

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| **Programme Learning Outcomes**   | **Mapping to the Professional Standards Framework (PSF) (Descriptor 2)**   |
| **Knowledge and Understanding**  *On successful completion of this programme, students should be able to demonstrate comprehensive knowledge and understanding of:*     |
| K1: a range of teaching, assessment and feedback methods used in higher education to support learning and achievement in an inclusive learning environment.   | A1, A2, A3, A4, V1, K2, K3, K4   2*.I; 2.II; 2.IV*   |
| K2: how students learn and how to adapt delivery methods to support a range of students’ needs.    | K2, K3, V3   *2.II*   |
| K3: the principles of reflective practice and the methods for applying reflective practice to their own professional development.   | A5, K1, K5, V3, V4  *2.III; 2.V; 2.VI*   |
| K4: innovative approaches including technological solutions to create interest, understanding and enthusiasm among their students and those with whom they network.    | A4, K4, V1, V2  *2.IV; 2.VI*   |
| **Cognitive Skills and Abilities**  *On successful completion of this programme, students should be able to:*   |
| C1: critically evaluate subject and pedagogic research which support the development of advanced practice in the learning environment.    | K1, V3, A5, K5  *2.II; 2.V*   |
| C2: critically appraise the methods required to develop curricula, monitor delivery, and evaluate course, award and programme design.    | A5, K2, K5, K6, V2, V4  *2.II; 2.IV*   |
| C3: develop and deploy innovative teaching and assessment techniques to deliver HE teaching of high quality across a wide range of modules to all levels.    | A1, A2, A3, A4, K2, K3, K4, V1  *2.I; 2.IV*   |
| C4: analyse complex information and use critical thinking to share insight into the discipline area to enhance practice.    | K1, K4, K5, V3, V4  *2.II; 2.V; 2.VI*   |
| **Practical Skills**  *On successful completion of this programme, students should be able to:*   |
| P1: design a wide range of teaching environments to facilitate student learning and engagement.   | A1, A4, K1, K2, K4, V1, V2  *2.I; 2.II; 2.IV*   |
| P2: deliver higher education teaching and supervision of students to support high quality student learning.    | A2, A3, A4, K2, K3, K4, V1, V2  *2.I; 2.II; 2.IV*   |
| P3: implement approaches to academic practice informed by equity, diversity, and inclusion.    | A4, K1, V1, V2, V4  *2.III*   |
| P4: apply a wide range of technological processes associated with effectiveness in their learning and teaching role and within the HE sector.    | A2, A4, K4, K5, V1, V2  *2.V*   |
| **Transferable Skills**  *On successful completion of this programme, students should be able to:*   |
| T1: communicate orally and in writing and collaborate effectively to work within university structures.    | A1, A2, A3, A4, K4, K6, V1, V2, V3  *2.VI*   |
| T2: commit to and manage personal Continuing Professional Development (CPD) in relation to relevant contemporary issues.    | A5, K5, K6, V3, V4  *2.III; 2.VI*   |
| T3: appraise the wider context in which higher education operates, recognising the ethical, sustainable, and inclusive implications for professional practice.    | K1, K5, K6, V1, V2, V3, V4  *2.II; 2.III; 2.V*   |
| T4: demonstrate professional values of enthusiasm, self-confidence, and self-reflection to operate effectively in the role.    | K1, K5, A5, V1, V2, V3, V4  *2.III*   |